

**Index of AIR Report**  
**Issue: Standards**

*To ensure that the workgroup discussion takes into consideration the work of AIR, staff has prepared the following index of where in the AIR report one can find information pertaining to that discussion. Below is an index of where in their evaluation report AIR make reference to the issue of standards and the options provided in the Framework. For exact language used in the report, please refer to the report itself. Relevant information or findings are noted in the last column.*

<b>Page</b>	<b>Description of Narrative</b>	<b>F or R*</b>
90	Describes some of the confusion that results when transitioning from one set of standards to another, particularly with the relationship between the review of the program aligning to the new standards and the accreditation visit. Recommends that CTC standardize the process related to transitions to new standards through new language in the Accreditation Handbook.	R
90-91	Suggests that CTC begin a dialogue with IHE's about non-traditional models or programs and whether the existing standards as they currently exist are appropriate and valid measures of quality of their programs and of their institutions overall.	
91	Describes the five program-specific standard options and notes that having options provides greater flexibility. However, it also noted that most institutions do not take advantage of the full range of program standard options available to them. Because of this, they recommend that Option 3, General Program Standards be reviewed for possible elimination on the grounds of little use. They recommend maintaining Options 4 and 5 as they allow innovation and institutional self expression. AIR recommends maintaining Option 2 as it is particularly important for specialized programs and allows them to participate fully in their professions.	